# Position description

Senior Child Protection Practitioner

OFFICIAL	
Department:	Department of Families, Fairness and Housing (DFFH) 'About the Department'
Position title:	Senior Child Protection Practitioner
Position number:	
Branch/Division/Team	
Work location:	
Classification:	CPP5.1
Salary range:	\$109,730 - \$121,247 per annum (plus superannuation)
Employment status:	Ongoing / Fixed Term
	Full-time (76 hours per fortnight) / Part-Time options available
Position reports to:	Team Manager
Position contact:	
Closing Date:	Midnight,

# Role

To be an effective Senior Child Protection Practitioner, you will have a strong sense of social justice and understand that families are complex, with their own unique histories. Importantly, you will be able to collaborate with the Team Manager to strengthen case practice, provide effective service delivery and to support other practitioners in the development of plans to bring about the changes necessary to ensure the safety, stability and development of children and young people.

At the CPP5.1 Senior Practitioner level, you will supervise team members in daily tasks through a structured and supportive learning program. This role will hold a caseload commensurate with supervisory responsibilities.

The transportation of children is a requirement of this role, as such a valid driver's licence and willingness to travel, including in country regions is essential. There may be the requirement to work overnight and, travel in evenings and early mornings. On occasions, additional hours may be required, including weekends to ensure the wellbeing of children.

You will possess an understanding of Aboriginal culture and demonstrate an understanding of the legislative, policy and practice requirements relating to Aboriginal children, families, and communities, including the Aboriginal Child Placement Principle and the programs and initiatives that support its implementation in child protection practice.





## **About Child Protection**

Being a part of the child protection team means making a real change to the lives of others, keeping families safe and strong. The work of a Senior Child Protection Practitioner is complex, challenging, and rewarding. Senior Practitioners need to have specialist child welfare knowledge and the ability to engage, and support other practitioners in engaging with children, young people and their families.

The Senior Child Protection Practitioner will support practitioners to work in a statutory environment where they must exercise legal delegations and functions pursuant to the Children, Youth and Families Act 2005. The statutory nature of the work requires working with families and children in the family home or other locations and the transportation and the supervision on contact.

The Act provides the legislative mandate for the department to protect children and young people from abuse and neglect using best interest principles, decision-making principles. This mandate involves:

- receiving reports
- conducting investigations
- intervening if it is assessed that a child needs care and protection
- taking matters before the Children's Court
- supervising children on child protection orders
- determining case plans (including stability plans, cultural plans and therapeutic treatment plans) for the safety and wellbeing of children, and
- delivering case practice and case management services for children and young people who are either living with family or in out of home care

For more information about Child Protection please visit Home | Child Protection Jobs - DFFH

## Qualifications

#### **Mandatory**

- A recognised Social Work degree or a similar welfare or behavioural related degree, OR
- A combination of qualifications and experience that meet the child protection qualification framework requirement. Further information can be found at Child Protection Qualifications Framework assessments and further information on Recognised degrees here
- (https://childprotectionjobs.dffh.vic.gov.au/roles/requirements)
- A valid driver's licence is required
- A current Employee Working with Children Check (WWCC) card required

### Capabilities and accountabilities

Domain of practice	Core Capabilities and accountabilities
Critical assessment and reflection	Risk assessment and analysis: further develops and coach's others in their understanding of risk assessment and analysis
	• <b>Case planning review and case management:</b> provides case planning advice, guidance and support to others; directly supports and inputs into cases where there is unacceptable risk to the child
	Critical inquiry: leads planning, review and management of issues in line with best practice principles and legislative requirements

Engaging others• Child-centred and family-focused relationship-based practice: assists others to reflect on interpersonal interactions, encouraging self-reflection to enhance relationships and communication • Collaboration: establishes and maintains strong relationships with their team, colleagues and other stakeholdersDelivering results• Problem solving: encourages staff to use reflective practice and theoretical frameworks when analysing problems • Culturally informed practice and safety: demonstrates leadership in applying culturally informed practice • Reflective Practice: facilitates practice for team members • Evaluating and delivering program improvements: captures, communicates and shares innovative ideas with internal and external stakeholders as appropriateLeading and inspiring• Practice leadership: expertly translates best practice principles and legislative requirements to apply in practice • Collective leadership: fosters an environment where people feel their contribution counts • Developing others: facilitates staff coaching, mentoring and practice development and provides leadership; offers secondary consultation and live supervision		Standardised reporting: provides critical feedback and opportunities for development Reflective practice: facilitates reflective practice for team members
colleagues and other stakeholders         Delivering results       • Problem solving: encourages staff to use reflective practice and theoretical frameworks when analysing problems         • Culturally informed practice and safety: demonstrates leadership in applying culturally informed practice         • Reflective Practice: facilitates practice for team members         • Evaluating and delivering program improvements: captures, communicates and shares innovative ideas with internal and external stakeholders as appropriate         Leading and inspiring       • Practice leadership: expertly translates best practice principles and legislative requirements to apply in practice         • Collective leadership: fosters an environment where people feel their contribution counts       • Developing others: facilitates staff coaching, mentoring and practice development and provides leadership; offers secondary consultation and live supervision	Engaging others	to reflect on interpersonal interactions, encouraging self-reflection to enhance
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	Additional accountabi	

You will keep accurate and complete records of your work activities in accordance with legislative requirements and the department's records, information security and privacy policies and requirements.

Take reasonable care for your own health and safety and for that of others in the workplace by working in accordance with legislative requirements and the department's occupational health and safety (OHS) policies and procedures.

# Key selection criteria

### Specialist expertise

Expert understanding and ability to embed the Child Youth and Families Act 2005 (Vic) in practice, including the core responsibilities and principles of the Act.

Works confidently with families and exhibits expert understanding of the legislative, policy, and practice requirements relating to family violence and to families impacted by drug and/or alcohol abuse and is able to apply these skills in practice.

### Knowledge and skills

1. Written communication: Prepares complex briefs, letters, emails and reports using clear, concise and grammatically correct language; edits written communications to ensure they contain the information necessary to achieve their purpose and meet audience needs; ensures appropriate style and formats are used.

- 2. **Interpersonal skills:** Detects the underlying concerns, interests or emotions that lie behind what is being said and done; presents as genuine and sincere when dealing with others; projects an objective view of another's position; uses understanding of individuals to get the best outcomes for the person and organisation.
- 3. **Leadership:** Builds team commitment by demonstrating personal conviction; translates organisational strategy into meaningful long-term plans and objectives for own area of responsibility; motivates others to deliver against goals.
- 4. **Problem solving:** Seeks all relevant information for problem-solving; liaises with stakeholders; analyses issues from different perspectives and draws sound inferences from information available; identifies and proposes workable solutions to problems; implements solutions, evaluates effectiveness and adjusts actions as required.

### Personal qualities

- 5. Adaptable: open to new ideas; accepts changed priorities without undue discomfort; recognises the merits of different options and acts accordingly.
- 6. **Decisive:** Takes rational and sound decisions based on a consideration of the facts and alternatives; makes tough decisions, sometimes with incomplete information; evaluates rational and emotional elements of situations; makes quick decisions where required; commits to a definite course of action.
- 7. **Self-Discipline:** Maintains a consistent and sensible pattern of behaviour under pressure; recognises and restrains inappropriate emotions during a situation or interaction; recognises own limitations and works with others to ensure plans are achieved.
- 8. **Resilient:** Perseveres to achieve goals, even in the face of obstacles; copes effectively with setbacks and disappointments; remains calm and in control under pressure; accepts constructive criticism in an objective manner, without becoming defensive.

### Values and behaviours

The Department of Families, Fairness and Housing employees are required to demonstrate commitment to:

**The public sector values and behaviours** – responsiveness, integrity, impartiality, accountability, respect, leadership and human rights.

**Recordkeeping** – The department is committed to good record keeping and requires all staff to routinely create and keep full and accurate records of their work-related activities, transactions and decisions, using authorised systems.

**Diversity** – The department values an inclusive workplace that embraces diversity and strongly encourages applications from Aboriginal people, people with disability, people from the LGBTQIA+ community, and people from culturally diverse backgrounds.

## Important information

The salary range for this position is set out in Schedule B of the *Victorian Public Service Enterprise Agreement* 2024 or its successor. For further information refer to <u>Department of Treasury and Finance</u>.

Department policy stipules that salary upon commencement is paid at the base of the salary range for the relevant grade except unless specified under the VPS Agreement. An executive delegate must approve any above base requests. These will be by exception only or where required to match the current salary of a Victorian Public Service staff transferring at-level.

Individuals who have received a Voluntary Departure Package from a Victoria Public Service department/agency are ineligible for re-employment for a minimum of three calendar years from the date of separation.

Individuals who have received an Early Retirement Package (ERP) from a Victoria Public Service department/agency are ineligible for re-employment for a minimum of 12 months from the date of separation.

Individuals who have received an Application Separation Package (ASP) from a Victoria Public Service department/agency are ineligible for re-employment for a minimum of 18 months from the date of separation.

The department is a key emergency management partner and contributes significantly to Victoria's emergency management arrangements. As part of a whole-of-government agreement, employees may be required to undertake training in emergency management and support functions during an emergency and may be redeployed to facilitate this need.

The department provides and maintains a safe working environment that does not risk the health of its employees.

### **Pre-employment checks**

All appointments require reference checks, national criminal records checks and pre-employment misconduct screening. All child protection positions require an employee Working with Children Check clearance with some also requiring screening through the Disability Worker Exclusion List.

Applicants who have, in the last 10 years, lived overseas for 12 months or longer in one country must provide an international police check from the relevant overseas police agency. Further information is available on the Department of Home Affairs website 'character and policy certificate requirements' page. Alternatively, applicants can obtain a check through an organisation providing international police checks via an internet search.

## Vaccination Requirements Policy

The department strongly recommends (but does not mandate) that employees maintain their COVID-19 vaccination status in accordance with current ATAGI (Australian Technical Advisory Group on Immunisation) advice, given their individual circumstances. As of June 2023, DFFH does not require evidence of COVID-19 vaccination status.

### Further information

For enquiries regarding the position please phone the contact on the position description. If you experience difficulties in applying online, please contact HR Divisional via email at <u>HRDivisional@dffh.vic.gov.au</u>

DFFH values the contribution of all employees and fair and equitable treatment of all people is integral to all activities. As such, the DFFH offers reasonable adjustments for applicants with disabilities on request at aboriginaldiversity inclusion@dffh.vic.gov.au

For further information visit <u>'About the Department' on Department of Families, Fairness and Housing'</u> <www.dffh.vic.gov.au/about>.

To receive this document in another format email <u>HRDivisional@dffh.vic.gov.au</u>

Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne. © State of Victoria, Australia, Department of Families, Fairness and Housing, August 2024. In this document, 'Aboriginal' refers to both Aboriginal and Torres Strait Islander people. 'Indigenous' or 'Koori/Koorie' is retained when part of the title of a report, program, or quotation.

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