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| Position description |
| Practice Leader Child Protection |
| OFFICIAL |

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| Department: | [Department of Families, Fairness and Housing](https://www.vic.gov.au/dffh/about-us) (DFFH) ‘About the Department’ |
| Position title: | Practice Leader Child Protection |
| Position number: |  |
| Branch/Division/Team |  |
| Work location: |  |
| Classification: | CPP5.2 |
| Salary range: | $121,250 - $132,764 per annum (plus superannuation) |
| Employment status: | Ongoing / Fixed Term Full-time (76 hours per fortnight) / Part-Time options available |
| Position reports to: | Deputy Area Operations Manager / Principal Practitioner |
| Position contact: |  |
| Closing Date: | Midnight,  |

# Role

The Practice Leader is responsible for providing expert case advice and leadership, supporting and developing child protection practitioners in the integration of theory and practice while demonstrating expertise through case management. The role supports practice to develop plans to bring about the changes necessary to ensure the safety, stability and development of children and young people and promotes the achievement of case plan objectives within specified timeframes. The role may also undertake case practice quality audits and provide regular practice forums and reflective practice sessions. A core requirement of this role includes a case carrying component, commensurate with other responsibilities.

The transportation of children is a requirement of this role, as such a valid driver’s licence and willingness to travel, including in country regions is essential. There may be the requirement to work overnight and, travel in evenings and early mornings. On occasions, additional hours may be required to ensure the wellbeing of children.

You will possess an understanding of Aboriginal culture and demonstrate an understanding of the legislative, policy and practice requirements relating to Aboriginal children, families, and communities, including the Aboriginal Child Placement Principle and the programs and initiatives that support its implementation in child protection practice.

# About Child Protection

Being a part of the child protection team means making a real change to the lives of others, keeping families safe and strong. The work of the Practice Leader is complex, challenging, and rewarding. Practice Leaders need to have specialist child welfare knowledge and the ability to engage, and support other practitioners in engaging with children, young people and their families.

The Practice Leader will support practitioners to work in a statutory environment where they must exercise legal delegations and functions pursuant to the Children, Youth and Families Act 2005 (Vic).

The statutory nature of the work requires working with families and children in the family home or other locations and the transportation and the supervision on contact.

The Act provides the legislative mandate for the department to protect children and young people from abuse and neglect using best interest principles, decision-making principles. This mandate involves:

* receiving reports
* conducting investigations
* intervening if it is assessed that a child is in need of care and protection
* taking matters before the Children’s Court
* supervising children on child protection orders
* determining case plans (including stability plans, cultural plans and therapeutic treatment plans) for the safety and wellbeing of children, and
* delivering case practice and case management services for children and young people who are either living with family or in out of home care

For more information about Child Protection please visit [Home | Child Protection Jobs - DFFH](https://childprotectionjobs.dffh.vic.gov.au/)

# Qualifications

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| Mandatory * A recognised Social Work degree or a similar welfare or behavioural related degree, OR
* A combination of qualifications and experience that meet the child protection qualification framework requirement. Further information can be found at Child Protection Qualifications Framework assessments and further information on Recognised degrees here (<https://childprotectionjobs.dffh.vic.gov.au/roles/requirements> )
* A valid driver’s licence is required
* A current Employee Working with Children Check (WWCC) card required
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# Capabilities and accountabilities

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| Domain of practice | Core Capabilities and accountabilities |
| **Critical assessment and reflection** | * **Risk assessment and analysis:** provides support, guidance and advice to the broader sector and community partners/stakeholders. Further develops and coach’s others in their understanding of risk assessment and analysis.
* **Case planning review and case management:** directly supports and inputs into cases where there is unacceptable risk to the child.
* **Critical inquiry:** leads planning, review, and management of issues in line with best practice principles and legislative requirements.
* **Standardised reporting:** provides critical feedback and opportunities for development. Adapts data and develops reports for broad and varied audiences.
* **Reflective Practice:** demonstrates expertise in reflective practice through interactions and communication with staff and stakeholders.
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| **Engaging others** | * **Child-centred and family-focused relationship-based practice:** leads and articulates the department’s position at meetings and forums using a conciliatory approach, focusing on client safety and wellbeing
* **Collaboration:** models’ best practice in co-design, providing advice, guidance and expertise to internal and external stakeholders
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| **Delivering results** | * **Problem solving:** understands the broader issues and political dimensions of a problem. Creates an environment that allows for proactive and shared problem solving, supporting the team to use their strengths to resolve issues. Encourages staff to use reflective practice and theoretical frameworks when analysing problems. Understands the breadth and scope of problems and can identify when consultation is necessary. Understands the broader issues and political dimensions of a problem.
* **Culturally informed practice and safety:** demonstrates leadership in applying culturally informed practice. Demonstrates evidence-based, culturally informed practices across teams, programs and practice.
* **Evaluating and delivering program improvements:** captures, communicates and shares innovative ideas with internal and external stakeholders as appropriate
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| **Leading and inspiring** | * **Practice leadership:** expertly translates best practice principles and legislative requirements to apply in practice.
* **Collective leadership:** helps create a collective leadership culture where leaders are developed, valued and supported at all levels; fosters an environment where people feel their contribution counts.
* **Developing others:** facilitates staff coaching, mentoring and practice development and provides leadership; encourages a learning environment for team members, promoting the need for gaining new knowledge, insights and skills.
* **System leadership**: uses formal and informal relationships to build buy-in and support from key internal and external clients or stakeholders.
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| Additional accountabilities |
| You will keep accurate and complete records of your work activities in accordance with legislative requirements and the department's records, information security and privacy policies and requirements. Take reasonable care for your own health and safety and for that of others in the workplace by working in accordance with legislative requirements and the department's occupational health and safety (OHS) policies and procedures. |

## Key selection criteria

## Specialist expertise

* Expert understanding and ability to embed the Children, Youth and Families Act 2005 (Vic) in practice, including the core responsibilities and principles of the Act.
* Works confidently with families and exhibits expert understanding of the legislative, policy, and practice requirements relating to family violence and to families impacted by drug and/or alcohol abuse and is able to apply these skills in practice.

## Knowledge and skills

1. **Written communication:** Prepares complex briefs, letters, emails and reports using clear, concise and grammatically correct language; edits written communications to ensure they contain the information necessary to achieve their purpose and meet audience needs; ensures appropriate style and formats are used.
2. **Influence and Negotiation:** Gains agreement to proposals and ideas; builds behind- the- scenes support for ideas to ensure buy-in and ownership; uses chains of indirect influence to achieve outcomes.
3. **Leadership:** Builds team commitment by demonstrating personal conviction; translates organisational strategy into meaningful long-term plans and objectives for own area of responsibility; motivates others to deliver against goals.
4. **Problem solving:** Seeks all relevant information for problem-solving; liaises with stakeholders; analyses issues from different perspectives and draws sound inferences from information available; identifies and proposes workable solutions to problems; implements solutions, evaluates effectiveness and adjusts actions as required.

## Personal qualities

1. **Adaptable:** open to new ideas; accepts changed priorities without undue discomfort; recognises the merits of different options and acts accordingly.
2. **Decisive:** Takes rational and sound decisions based on a consideration of the facts and alternatives; makes tough decisions, sometimes with incomplete information; evaluates rational and emotional elements of situations; makes quick decisions where required; commits to a definite course of action.
3. **Self-Discipline:** Maintains a consistent and sensible pattern of behaviour under pressure; recognises and restrains inappropriate emotions during a situation or interaction; recognises own limitations and works with others to ensure plans are achieved.
4. **Resilient:** Perseveres to achieve goals, even in the face of obstacles; copes effectively with setbacks and disappointments; remains calm and in control under pressure; accepts constructive criticism in an objective manner, without becoming defensive.

# Important information

The salary range for this position is set out in Schedule B of the *Victorian Public Service Enterprise Agreement* *2024* or its successor. For further information refer to [Department of Treasury and Finance.](https://www.dtf.vic.gov.au/home)

Department policy stipules that salary upon commencement is paid at the base of the salary range for the relevant grade except unless specified under the VPS Agreement. An executive delegate must approve any above base requests. These will be by exception only or where required to match the current salary of a Victorian Public Service staff transferring at-level.

Individuals who have received a Voluntary Departure Package from a Victoria Public Service department/agency are ineligible for re-employment for a minimum of three calendar years from the date of separation.

Individuals who have received an Early Retirement Package (ERP) from a Victoria Public Service department/agency are ineligible for re-employment for a minimum of 12 months from the date of separation.

Individuals who have received an Application Separation Package (ASP) from a Victoria Public Service department/agency are ineligible for re-employment for a minimum of 18 months from the date of separation.

The department is a key emergency management partner and contributes significantly to Victoria’s emergency management arrangements. As part of a whole-of-government agreement, employees may be required to undertake training in emergency management and support functions during an emergency and may be redeployed to facilitate this need.

The department provides and maintains a safe working environment that does not risk the health of its employees.

# Pre-employment checks

All appointments require reference checks, national criminal records checks and pre-employment misconduct screening. All child protection positions require an employee Working with Children Check clearance with some also requiring screening through the Disability Worker Exclusion List.

Applicants who have, in the last 10 years, lived overseas for 12 months or longer in one country must provide an international police check from the relevant overseas police agency. Further information is available on the Department of Home Affairs website ‘character and policy certificate requirements’ page. Alternatively, applicants can obtain a check through an organisation providing international police checks via an internet search.

# Vaccination Requirements Policy

# The department strongly recommends (but does not mandate) that employees maintain their COVID-19 vaccination status in accordance with current ATAGI (Australian Technical Advisory Group on Immunisation) advice, given their individual circumstances. As of June 2023, DFFH does not require evidence of COVID-19 vaccination status.

# Further information

For enquiries regarding the position please phone the contact on the position description. If you experience difficulties in applying online, please contact HR Divisional via email at HRDivisional@dffh.vic.gov.au

DFFH values the contribution of all employees and fair and equitable treatment of all people is integral to all activities. As such, the DFFH offers reasonable adjustments for applicants with disabilities on request at aboriginaldiversityinclusion@dffh.vic.gov.au

For further information visit [‘About the Department’ on Department of Families, Fairness and Housing’](https://www.dffh.vic.gov.au/about) <www.dffh.vic.gov.au/about>.

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| To receive this document in another format email HRDivisional@dffh.vic.gov.au Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.© State of Victoria, Australia, Department of Families, Fairness and Housing, August 2024.In this document, ‘Aboriginal’ refers to both Aboriginal and Torres Strait Islander people. ‘Indigenous’ or ‘Koori/Koorie’ is retained when part of the title of a report, program, or quotation. |